

Lenses on Literacy

Please circle the Literacy Lense you have been allocated to focus upon whilst viewing the video.

Resources Assessment Management Environment Knowledge Interactions

As a group note the major points you observed related to your Literacy Lense.

These points will be shared back to the whole group and then collected for publication and distributed to all participants.

Lenses on Math

Please circle the Math Lense you have been allocated to focus upon whilst viewing the video.

Resources Assessment Management Environment Knowledge Interactions

As a group note the major points you observed related to your Math Lense.

These points will be shared back to the whole group and then collected for publication and distributed to all participants.

LENSES on TEACHING and LEARNING

- Management** What is the role of the teacher and students?
How are all students actively engaged?
Noise level in the classroom
Access to materials
Access to support
- Environment** Ambience within the classroom
Physical setup of classroom to enhance teaching
Physical setup of the classroom to enhance student learning
Evidence of student work
Schedule of work
- Knowledge** Is the purpose of the lesson clear?
What does the teacher need to know in order to conduct the lesson?
Are the strategies and skills presented clearly to students?
What are the expectations for transfer of knowledge to the students and how?
- Interactions** What is the nature and tone of the interactions in the classroom?
Are there opportunities for a variety of interactions?
What speaking and listening skills are evident?
- Assessment** What assessment tools or methods are used?
Is the assessment documented? How?
What information do these assessments give the teacher?
How does the teacher use this information?
- Resources** What resources were evident that supported the lesson?
What did the teacher need?
What did the students need?